

The New School University
Graduate Program in International Affairs

International Social Policy (ISP)

Fall 2009 CRN 5323

Tuesdays 4.00pm to 5.50pm

Usha S. Nayar

New School University, Guest Faculty, Social Policy & Development
Tata Institute of Social Sciences, Professor, Social Science & Development
C: 1.314.397.4467 E: nayaru@newschool.edu, usnayar@gmail.com

Course Description:

The aim of the course is to look at the critical role of international social policy and revisit nation state social policies with the comparative perspective necessary to emphasize local relevance and global interdependence. Students will question and analyze the need to redefine social policy in the international context. Value base and political belief structures of social policies are fundamental to policy formulations and their practices in the form of social services and other related features of policy making. ISP will systematically examine the political, sociological, and human rights perspectives in framing social policies for the well being of all citizens, particularly the marginalized sections of the society. The role of civic institutions in engaging the state for social policy will be examined through case studies of best social policy practices.

The course aims at facilitating the knowledge base of students using literature where pluralistic dimensions of international social policy are highlighted. Further, recognizing the importance of young people in the demography of nation states, the rationale for the social policies related to issues of development of children, adolescents and youth are discussed.

Questions and different perspectives on how to reduce gender discrimination, class, and ethnicity and race barriers in bridging the gap in opportunities through social policies shall be addressed. Evidence based researches will encourage discussion on national and international implications of policy positions.

By the end of the semester, ISP will help the students to develop analytical skills and a strong international perspective to compare the social policies in their area of interest in social services. With pro-active learning, students can have access to the experts, policy makers and practitioners at the national and international platform. Guest speakers and/or lectures may be used during the semester as aid for students to interact with their area of interest.

Required Readings:

There are no required text books to purchase for this course. However, all articles and reading materials assigned are required reading and it is the responsibility of every student to ensure that access and availability. If you are unable to find the article and/or download it from blackboard, it is your responsibility to get it from me. My mobile number and private email address are both available to you.

I will be circulating additional reading materials that are also categorized as required readings as we progress through the course. It is important that you check your New School email and blackboard regularly as these will be added regularly to supplement the classes.

Further, students are encouraged to explore topics and research on their own, bring their areas of interest in the fore front by personal interaction with me as well as their colleagues in and outside the classroom. Your additional research and circulation of relevant material (with pre-approval from me) will result in positive points and add to your class participation.

Students are expected to download and pay a nominal fee to obtain the case study on “Making the Case for supportive housing: Homelessness Research and Policies in New York City (A&B). KSG Teaching Case C16-07-1874.0; C16-07-1875.0 (2007)”

If you are unable to download or are having difficulties in downloading the case study please contact me at the earliest so I can instruct you on the process.

Course Schedule:

<p>Week 1</p> <p>September 1st 2009</p>	<p>Introduction and Overview of the Course</p>	<p>No Readings</p>
<p>Week 2</p> <p>September 8th 2009</p>	<p>Conception of Social Policy - International Context, the role of UN bodies and other global organizations.</p>	<p>Objective: Be knowledgeable to the ways in which international developments influence the social policy and emergence of policy analysis.</p> <p>Readings: 1. Social policy for development: Local National and Global Dimensions In Social policy for development. Anthony Hall and James Midgley. Sage. 2004 pp.1-43 2. Sheila B. Kamerman and Alfred J. Kahn, International aspects of social policy in The Handbook of Social Policy. James Midgley & M Livermore (Eds) Sage, 2009 pp 543-556 3. Jan Aart Scholte & Jill Timms. Global organizations in civil society the effects on poverty In Global Civil Society 2009. A Kumar, J A Scholte, M Kaldor, M Glasius, H Seckinelgin, H Anheier (Eds) 2009 pp 80-95</p>
<p>Week 3</p> <p>September 15th 2009</p>	<p>The Political Economy of Social Policy</p>	<p>Objective: Be grounded in the political and intellectual controversies and conceptualizations of social policy.</p> <p>Readings: 1. Lori Parham, Jill Quadagno, and Jordon Brown. Race, Politics and social policy in The Handbook of Social Policy, Sage, pp 263-278 2. Robert Heineman et al, The emergence of a field in the World of the Policy Analyst: Rationality, Values, and Politics. Chatham, NJ: Chatham House Publishers, 1990 pp 9-34 3. Michael Mandelbaum, The Inadequacy of American Power, Foreign Affairs Volume 81 No. 5 pp 61-73 (Handout)</p>
<p>Week 4</p> <p>September 22nd 2009</p>	<p>Gender Politics and Social Policy</p>	<p>Objective: To understand various issues related to gender and politics that affect social policy.</p> <p>Readings: 1. Cheryl, Hyde Feminist approaches to social policy in The Handbook of Social Policy. pp. 247-262 2. UNICEF The State of the World's Children 2007: Women and Children – The Double Dividend of Gender Equality (available on UNICEF's website:</p>

		<p>http://www.unicef.org/sowc07/)</p> <p>NO CLASS SEPTEMBER 29TH: NEW SCHOOL FOLLOWS MONDAY SCHEDULE</p>
<p>Week 5 October 6th 2009</p>	<p>Class & Caste Comparison and Social Policy Inclusion</p>	<p>Objective: Be aware of social institution of caste in India and its implications for social policy of inclusion.</p> <p>Readings: 1. Zwart, F. de. The logic of affirmative action: Caste, class and quotas in India. ACTA Sociologica, 2000, Vol. 43, PP 235-249 2. Beteille, Andre. The mismatch between class and status. The British Journal of Sociology. 1996 Vol. 47. No. 3. Special Issue for Lockwood. pp 513-525 3. David Lockwood. Civic Integration and class formation. The British Journal of Sociology. 1996 Vol. 47. No. 3. Special Issue for Lockwood. pp. 531-550</p>
<p>Week 6 October 13th 2009</p>	<p>Nature of State, Social Welfare and Social Policy</p>	<p>Objective: To discern the role of state in social policy.</p> <p>Readings: 1. James Midgley, The institutional approach to social policy. pp 179-194 2. Neil Gilbert, Welfare, pluralism and social policy. pp 236-246</p>
<p>Week 7 October 20th 2009</p>	<p>State, Social Investment and Social Development</p>	<p>Objective: The Human Rights Perspective in Social Development, Asset Building, Assets for Vulnerable Population.</p> <p>Readings: 1. James Midgley and Michael Sherraden, The social development perspective in social policy. pp 279-294 2. <Expect Handouts></p>
<p>Week 8 October 27th 2009</p>	<p>Global Civil Society and Social Policy</p>	<p>Objective: To examine the implications of the following: (a) lack of social security and livelihood issues (b) responsibility of global civil society</p> <p>Readings: 1. James Midgley, Global inequality, power and the unipolar world. Sage, International Social Work, 2007, 50 (5) pp. 613-626 2. Smitu Kothari, Bringing justice and culture back in global action for local livelihoods In Global Civil Society 2009. A Kumar, J A Scholte, M Kaldor, M Glasius, H Seckinelgin, H</p>

		Anheier (Eds) 2009 pp 58-79
Week 9 November 3 rd 2009	Social Policy and International Social Services: Comparative Analysis	Objective: Critical analysis of comparable models of case study: Building an Early Childhood Care Service ICDS Integrated Child Development Services, India and Head Start for Children and Parents Readings: 1. Akhil Gupta Governing population: the integrated child development services program in India. In Thomas Blom Hausen and Finn Stepputat eds. States of Imagination: Ethnographic Explorations of the post colonial state, Durham: Duke University Press, 2001. pp. 65-96
Week 10 November 10 th 2009	1 st Hour: Social Policy of Inclusion in early childhood care in USA 2 nd Hour: Children, Adolescents and Youth in Developing Countries and Social Policy	1 st Hour Objective: Lessons learnt from head start program 2 nd Hour Objective: To Develop rationale for focusing on young people, their issues and social policy for sustainable development in developing countries. Readings: 1. John M. Love, E. Eliason Kisker et al. The Effectively of early head start for 3-year old children and their parents: Lessons for policy and programs. Developmental Psychology 2005. Vol. 41. No. 6 pp. 885-9001 2. James C. Knowles and Jere R. Behrman, Assessing the economic returns to investing in youth in developing countries In the changing transitions to Adulthood in Developing Countries. Selected Studies, National research Council of the National Academies, Washington D.C. 2005. pp. 424-490
Week 11 November 17 th 2009	1 st Hour: Models for Policy Analysis 2 nd Hour: Policy Analysis in Practice	1 st Hour Objective: To appreciate the usefulness of various kinds of modeling in policy analysis. 2 nd Hour Objective: To understand the strengths and limits of evidence in framing policy positions. Readings: 1. Rebecca Maynard, Evidence based decision making: What will it take for the decision makers to care? Journal of Policy Analysis and Management 2006, 25-2, pp. 249-262 2. Edward Quade, Qualitative methods and mental models in Analysis for Public Decisions. New York. North Holland,

		1982 pp. 185-205
Week 12 November 24 th 2009	Case Study: The impact of Research on Social Policy	Objective: To learn from case analysis for using research for social policy. Readings: 1. Making the Case for supportive housing: Homelessness Research and Policies in New York City (A&B). KSG Teaching Case C16-07-1874.0; C16-07-1875.0 (2007)
Week 13 Dec 1 st – No Class Make Up Class Date TBD	The Future of International Social Policy	Objective: To understand the way forward in inter-dependence of local and global level policies. Readings: 1. James Midgley and M. Livermore, The future of social policy In the Handbook of Social Policy. James Midgley and M. Livermore (Eds) Sage, 2009. pp. 557-570 2. Restructuring Third World Social Policy In S. MacPherson & J. Midgley, Comparative Social Policy and The Third World Wheathsheaf Books: Sussex 1987 pp. 145-177 3. Milbourne, Linda Remodeling the Third Sector: Advancing Collaboration or Competition in Community Based Initiatives. Journal of Social Policy 2009, Vol. 38, 2 pp. 277- 297
Week 14 December 8 th 2009	Presentations	Presentations
Week 15 December 15 th 2009	Presentations Final Review	Presentations

Assignments and Grading:

Weekly Submission:

Students will be required to submit a reflection on the weeks reading before class every week. The submission must be deposited before noon on Tuesdays physically (printed) at my mailbox as well as submitted via email to nayaru@newschool.edu and usnayar@gmail.com.

It must be a response statement, not more than one double spaced page.

This submission will not be graded traditionally, it will be considered as class participation.

However, missing more than 1 submission will result in negative grading.

Missing one submission: No Penalty

Missing two submissions: Final grade will drop: A+ will become A, A will become A-, A- will become B+, etc.

Missing three submissions or more: Final grade will drop by a letter: A+ will become B+, A will become B, A- will become B-

Missing more than six submissions may result in a Fail grade. The most important thing to remember is that submissions have to be on time. A late submission is considered a missed submission.

The purpose of this weekly statement is to get a perspective on your reading, jot down questions, queries, discussion points. You may be interested in including any related issues the reading reminded you of. If you have opposing point of views then explain your point of view. This reflection is your space to interact with the reading.

Besides the weekly submission students are expected to write one final comparative policy analysis and present it during the last two weeks of class.

Comparative Policy Analysis:

Choose any one service sector from health, education, housing, social security, mental health, or employment for comparative social policy critique between developing country of your choice and the US. The analysis can be no less than 18 pages and no more than 20 pages double spaced, can be double sided. You will meet with me one on one by appointment to discuss and narrow down your topic of choice as the semester progresses. A general outline of the assignment is:

The context and the background of emergency of the policy, role of civil society movements if any in influencing the formulation of the policy, Human Rights framework

The political and socio-economic aspects influencing the policy

The substantive body of the policy

* The population it covers

* The Population exclusion, if any.

* The implementation

* The problems in implementation

The differences in policy framework between the two countries

The similarities, if any in the policy context and its implementation between the two countries

Your suggestions for the lessons to be learnt by these respective countries from each other for change in policy for the well-being of the population

Include a bibliography of the research you have conducted as well as a separate reference list of the research you have used in your analysis. You may use articles we have used in class but it is required that you do additional research.

Comparative Policy Analysis Presentation:

You may make a power point presentation based on your written document or other forms of presentation. If you require any technical assistance to present, please discuss this with me in advance. We may invite an expert guest to interact with students in the class and give comments on substantive areas of presentation. The guest judge's comments and feedback will not be part of your final grade.

Timeline of the Comparative Policy Analysis:

Draft 1. Submission may be anytime during the course but not after Week 8. Graded but not counted towards your final grade.

Draft 2. Submission may be anytime during the course but not after Week 12. Feedback only no grades.

Additional Drafts may be submitted by appointment only. These additional drafts will only give you feedback but will not be graded.

No drafts will be accepted after Week 13.

Final submission will be at Week 14 Monday at 11.00pm.

No late submissions will be accepted without penalty.

Exceptions only by advanced in-person communication and permission

Submissions must always be physically printed and submitted to the mailbox AND emailed to usnayar@gmail.com and nayaru@newschool.edu

Academic honesty and integrity is expected from each student.

All the rules and regulations of The New School University would be applicable for the course.